



**2022 Performance Measures Results by District  
District Level of Performance (DLP)**

CTD: 070501

District: Buckeye Union High School District

Date: 10/6/2022

**Measure 1S1 Graduation Rates**

**90% of SDLP**

N. Number of CTE concentrators who graduate with their cohort in the reporting year.	646	Local Performance:	95.8%	95.8%
D. Number of CTE concentrators in the cohort in the reporting year.	674	State Performance:	92.5%	83.25%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S1 Reading Language Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	249	Local Performance:	39.9%	39.9%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	624	State Performance:	24.75%	22.275%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S2 Mathematics Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year.	312	Local Performance:	50.8%	50.8%
D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year.	614	State Performance:	28.5%	25.65%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S3 Science Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year.	19	Local Performance:	42.2%	42.2%
D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year.	45	State Performance:	20.5%	18.45%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 3S1 Placement**

N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	452	Local Performance:	70.3%	70.3%
D. Number of CTE concentrators who left secondary education in the reporting year.	643	State Performance:	76.5%	68.85%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>Y</b>

**Measure 4S1 Nontraditional**

N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year.	355	Local Performance:	34.2%	34.2%
D. Number of CTE concentrators in a nontraditional program in the reporting year.	1037	State Performance:	33.5%	30.15%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 5S1 Industry Recognized Credential**

N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program.	245	Local Performance:	81.1%	81.1%
D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program.	302	State Performance:	33.5%	30.15%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 5S4 Technical Skills Assessment**

N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program.	311	Local Performance:	79.1%	79.1%
D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	393	State Performance:	70.5%	63.45%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

N = Numerator                      D = Denominator  
 N/A = Not Available; no data is available to calculate the measure.  
 NA = Not applicable; measure is not applicable to selected program.  
 (NT-M) or (NT-F) near program name indicates nontraditional gender for that program.  
 Note: if program has no nontraditional designation, this abbreviation does not appear.